Please find some ideas and suggested activities for Friday 8th January 2016. The whole school have chosen to focus on Scotland as a context for learning over the next few weeks and pupils have already started planning their learning with their teachers. Some pupils will have home learning activities already which they can complete (a few reminders are included below). There are many great resources online - some helpful links are attached at the end of the Learning pack for you to look at.

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| **Primary 1A and Primary 1R**  **Please aim to complete 3 activities – try to pick from different curricular areas.**   |  |  |  |  | | --- | --- | --- | --- | | Literacy | Write or draw a diary entry about your day. | Practise making letters and words in the snow. Ask your parent if they can read what you have written. | How many words can you make from the letters in  WINTER?  Write the letters on pieces of paper and move them around. | | Numeracy | Photograph shapes you can find in the house or outside. | Practise writing your numbers 1-20 in the snow (or some flour). | Measure by footsteps and how far you can throw a ball/snowball.  What is your furthest throw? | | Health and wellbeing | Help a family member with making a meal. | Draw a picture of a cosy jumper to keep you warm. Remember to make it colourful! | Discuss ways of keeping safe when there are problems with the weather in Scotland. | | Other | Think of ways to keep active – pick a game and try it out | Talk to your parents and family about what they enjoyed learning about in school. | Learn some facts about Scotland. |   If you have the internet, there are many super websites that the children may also like to access   |  |  |  | | --- | --- | --- | | www.topmarks.co.uk | www.tutpup.com | www.bbc.co.uk/schools/games | | www.mathsisfun.com | www.woodlandtrust.org.uk | www.teachyourmonstertoread.co.uk |   Please remember that the children can always practise their reading and spelling words as well. Have fun! |

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| **Primary 2**  Home task – please start learning this poem as part of our Scotland study. Can you find out what any of the red Scottish words mean?  **Nessie**  **By J K Annand**  Nessie the Loch Ness Monster  Wad seem to be gey blate,  And doesna like the scientist chiels  That come, and sit, and wait.  But gif ye want to see her  Pretend ye dinna care,  Keek oot the corner o yer ee –  Ye’ll see her soomin there.  She’ll wiggle-humphie-waggle,  She’ll goggle wi her een,  Syne disappear ablow the loch  Like she had never been. |

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| **Primary 2/3B**  As a class, you wanted to learn more about kilts and bagpipes.  Please learn this poem as part of our Scotland context.  <http://www.electricscotland.com/culture/features/scots/piper.htm>  **Piper by J K Annand**  The hielant piper in his braws     Heedrom hodrom hi Pluffs his rosie cheeks and blaws     Heedrom hodrom hielantman.  He gie's his oxtered bag a squeeze     Heedrom hodrom hi And oot the bonnie music flees     Heedrom hodrom hielantman.  Fingers on the chanter prancin     Heedrom hodrom hi Gar a bodie's feet gae dancin     Heedrom hodrom hielantman.  Some can pipe and some can sing     Heedrom hodrom hi But I can dance the Hielant Fling     Heedrom hodrom hielantman.  **Maths**  **Shape and symmetry games**  [www.starrmatica.com/standalone/starrMatica3DEarthExploration.swf](http://www.starrmatica.com/standalone/starrMatica3DEarthExploration.swf)  <http://www.topmarks.co.uk/symmetry/symmetry-sorting>  **Primary 2 number games**  [www.ictgames.com](http://www.ictgames.com) – Funky Mummy and/or +10 or +9 hunt  **Primary 3 number games**  [www.multiplication.com](http://www.multiplication.com) – choose 2 times table – remember your doubles  **Phonics**  Sorry, I collected folders and jotters in today. Please try to spell words using the sounds you have been learning.  Primary 2 sounds as below   |  |  |  |  | | --- | --- | --- | --- | | ay | ea (as in leaf) | ow (as in snow) | ue | | aw | oi | au | ew |   Primary 3 sounds as below   |  |  |  |  | | --- | --- | --- | --- | | tch | wr | ea (as in bread) | wa | | th (as in then) | ie | ve (as in have) | g (as in gentle) |  |  | | --- | | Find out if you have a family tartan. If you do, draw a picture of yourself wearing a kilt in the correct colours for your tartan. If you do not have a family tartan, choose any tartan for your kilt. | |

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| **Primary 2/3L Scotland Home Activities.**   1. What is the capital city of Scotland? 2. In class we will be learning a song called ‘The Washin Machine’ to help us learn some Scots words for clothes. Can you find out what the following items of clothing are?  * bunnet * semmit * breeks * troosers * jaiket * gutties * sark   Draw a picture of a person wearing these items of clothing and label the items in Scots and English.   1. Can you find out the name of a famous Scottish person? Be prepared to discuss what he/she is famous for.   **Extension**  Can you find out any other interesting facts about Scotland? Write them down and we will share them in class! |

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| **Primary 3**   * Write a diary entry about your day. Remember to use your VCOP skills. * Research some traditional Scottish food. Talk to an adult about what is used in a recipe of your choice, eg soup or oatcakes. If you have time, make some to try with your family. * Treat today as a reading day - take time to enjoy reading some stories and books. |

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| **Primary 3 / 4**   * Write a diary entry about your day. Remember to use your VCOP skills. * Think about all the Clans and Tartans we looked at in class. Practice using different colours to make some tartan patterns – take your samples in to class to help with your final tartan design. * Treat today as a reading day - take time to enjoy reading some stories and books. |

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| **Primary 4**   * Make a list of at least 3 Scots words to share & use in our class activity. * Find out who Robert Burns was and be prepared to share a fact or two about him with the class on Monday. * Complete homework - Scottish poems (choose from the sheet or pick one of your own to learn) and times tables activities. * If you can, bring in something Scottish (piece of tartan, shortbread). |

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| **Primary 4/5**  Do some research and choose a famous Scot that you would like to study – take lots of notes! Your homework next week will be to make a factual poster about them and what they are famous for.  Research the meaning of some Scots phrases and share your favourite with the class on Monday. |

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| **Primary 5**  Research a Scottish artist.  Think about the artists that we looked at on Thursday in school.  You can chose to research one of them or another Scottish artist.  Create a short fact file about your chosen artist.  Have fun!  Be creative! |

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| **Primary 5/6**  Research 5 facts about the Highland Clearances and present in a poster with illustrations. You may word process if you wish.  Draw an illustration to accompany your Scottish inspired poem. |

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| **Primary 6**  Log on to:  <http://www.educationscotland.gov.uk/scotlandsstories/aselkiestory/selkiestory/index.asp> and read the Story of a Selkie again and re-write using amazing vocabulary.  Please illustrate your work.  Times tables and division practise on <http://www.topmarks.co.uk/maths-games/hit-the-button>  Use your individual log in for Spelling City and complete the work there. |

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| **Primary 6/7 and Primary 7**:  Create a fact file on Robert Burns - this should be illustrated, colourful and include at least 5 interesting facts.  Please look at some of Burns poems – choose one you would like to learn  <http://www.educationscotland.gov.uk/resources/b/burnsnight.asp>  Draw a character from Oor Wullie or The Broons. |

**General**

[**http://www.bbc.co.uk/bitesize/ks1/**](http://www.bbc.co.uk/bitesize/ks1/)

[**http://www.bbc.co.uk/bitesize/ks2/**](http://www.bbc.co.uk/bitesize/ks2/)

[**http://www.crickweb.co.uk/**](http://www.crickweb.co.uk/)

*National Geographic*[**http://ngkids.co.uk/**](http://ngkids.co.uk/)

*Nasa* [**http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html**](http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html)

*Art* [**http://kids.tate.org.uk/**](http://kids.tate.org.uk/)

*John Byrne Drawing competition P4-P7*[**http://www.educationscotland.gov.uk/learningandteaching/curriculumareas/expressivearts/nationaldrawingcomp/index.asp**](http://www.educationscotland.gov.uk/learningandteaching/curriculumareas/expressivearts/nationaldrawingcomp/index.asp)

*French* **http://www.crickweb.co.uk/ks2french.html**

**Numeracy**

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.topmarks.co.uk/Interactive.aspx?cat=8> (age 5-7)

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.snappymaths.com/counting/countto10/interactive/fingersimm/fingersimm.htm>

<http://mathszone.co.uk/>

**Literacy**

[**http://www.topmarks.co.uk/Interactive.aspx?cat=40**](http://www.topmarks.co.uk/Interactive.aspx?cat=40) **(age 5-7)**

[**http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar**](http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar)

[**http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html**](http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html)