

HOB Cultural Celebration And Sharing the Learning SCOTLAND

On Friday 22nd January we all 'shared our learning' and enjoyed a whole school celebration of our focus on Scotland and Scottish culture and traditions. This newsletter will give you a flavour of the wonderful learning opportunities that went on across the school over the first few weeks of 2016.



Our Nursery pupils worked together and created a beautiful map of Scotland and added lots of special features.



P1A created their own tartan for their clansmen. They painted vertical and horizontal lines to complete their tartan designs.



P1R designed their own tartan with paint. We painted straight lines vertically and horizontally then made our tartan into kilts for a clansperson.



P2 made clay models of Nessie and we worked in teams to sort out facts and opinions about Loch Ness. Then we drew Nessie with chalk. We measured how long she was using our feet.

Article 28 You have the right to a good quality education

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P2/3B started with this simplified version of the Dashing White Sergeant but they were so good they managed the real thing!

We also made tartan by weaving paper and with oil pastels. We learned how to put on a Prince Charlie kilt outfit and wrote instructions to help our invisible writing friend Ronald who was going to a wedding in Chicago.



P2/3L studied 'The Boy and the Bunnet'. They drew the story setting and designed tartan borders. They also enjoyed creating the characters using ink and watercolour paints. They produced lots of beautiful art work!



In **P3**, we went to the cafeteria in school and used our skills to follow a recipe and make delicious shortbread. We listened to Scottish music when we were cooking!



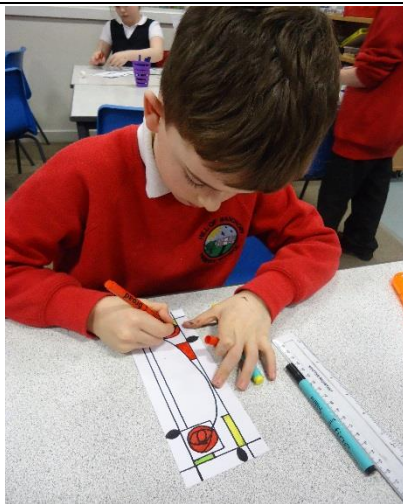
P3/4 enjoyed learning Doris poems by Ali Christie. We discussed the language and got the chance to recite them at assembly. We learned about Iconic Scottish symbols, discovering that each clan has its own tartan & making thistles using card and wax pastels.

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P4 had fun exploring the language in Scots and Doric poems, writing their own Scottish themed stories with a Scottish setting and vocabulary as well as creating their adorable tartan highland coos!!

P4/5 have been researching information about a famous Scot of their choice and created wonderful factual posters. The class decided to share their learning and four children read out facts about their anonymous famous Scot - the rest of the school has to guess who they were talking about. They managed to get all 4 correct!



P5 studied Scottish artists. They focused on Charles Rennie Mackintosh. They used his designs to inspire their own art work.

Article 30

You have the right to practice your own culture and language

Article 29

Your education should help you use and develop your talents and abilities. It should also help you to learn to live peacefully, protect the environment and respect other people.

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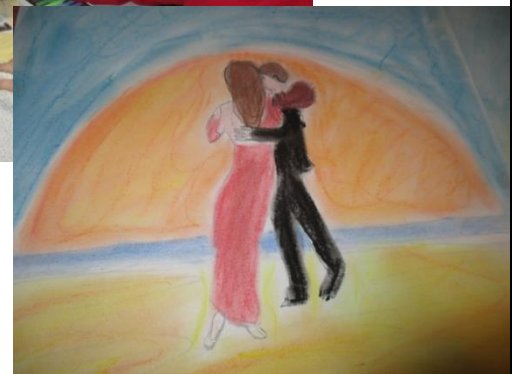
P5/6 have been learning Scots by reading Oor Wullie comic strips and acting out these in groups. The children also studied the poem 'To A Bucket' which is a parody of Robbie Burn's poem 'To A Mouse'.



P6 went to Curl in Aberdeen to learn about one of Scotland's oldest sports. We learned the skills of curling and the rules of the game. It was much harder than it looked! Sweeping the ice was particularly tricky - you had to work with your partner to keep the stone moving towards the target.



In **P6/7** we have been looking at the theme of Scottish food - we designed our own packaging and also had a food tasting session where we tried Shortbread, Oatcakes, Irn Bru and of course, Haggis!



P7 learned about the Scottish artist Jack Vettriano. We then used his most famous work as inspiration to create our own fantastic artwork.